

BILL SUMMARY
1st Session of the 57th Legislature

Bill No.:	SB 217
Version:	CS
Request Number:	
Author:	Rep. Nollan
Date:	4/23/2019
Impact:	No State Impact

Research Analysis

The committee substitute for SB217 requires the State Board of Education (SBE) to implement a pilot program focused on creating alternative pathways to teacher certification in school districts identified by the SBE. School districts may apply to participate in the program, and must meet certain requirements.

Providers, defined in the measure as eligible entities that provide alternative teacher preparation, are required to offer intensive preparation courses, a research-based approach, peer-reviewed progress, and an evaluation process.

Additionally, providers must provide an evaluation process that will allow candidates to demonstrate subject pedagogy and content standard proficiency through nontraditional means. Candidates that complete the provider courses will be eligible for teacher certification.

Providers are required by the measure to report completion rates to the SBE. The SBE may revoke a provider's approval if it determines a provider is deficient in any requirements.

The pilot program created in the measure to end no later than July 1, 2024.

Prepared By: Emily Wendler

Fiscal Analysis

The measure in its current form allows school districts across the state of Oklahoma to participate in a pilot program to enhance the learning of alternatively certified teachers. A similar program in the Tulsa Public Schools system is currently funded with a grant from the United States Department of Education.

While this program is not expected to cost the taxpayers of Oklahoma any additional State appropriated dollars, it may result in some added costs to those school districts that choose to participate in such a program.

Prepared By: Cole Stout

Other Considerations

None.

